# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name Interpersonal Communication [S2EiT1E-TIT>KI]

| Course   |                      |                           |            |  |
|--|----------------------|---------------------------|------------|--|
| Field of study<br>Electronics and Telecommunications   |                      | Year/Semester<br>1/2      |            |  |
|  |                      |                           |            |  |
| Level of study<br>second-cycle                         |                      | Course offered<br>English | l in       |  |
| Form of study<br>full-time                             |                      | Requirements elective     |            |  |
| Number of hours  |                      |                           |            |  |
| Lecture<br>30  | Laboratory clas<br>0 | ses                       | Other<br>0 |  |
| Tutorials<br>0   | Projects/semina<br>0 | ars                       |            |  |
| Number of credit points 2,00                           |                      |                           |            |  |
| Coordinators   | Lecturers            |                           |            |  |
| dr hab. Yevhen Revtiuk<br>yevhen.revtiuk@put.poznan.pl |                      |                           |            |  |

#### **Prerequisites**

Students have basic knowledge about social relationships and understand the consequences of own communications. Students can communicate and use the special terminology. Students can engage in a debate, including presentation and analysis of different oppinions, and further discuss them.

#### **Course objective**

The main goals of course are: studying theoretical approaches to organize an effective interpersonal communication in social and professional life; mastering the basic communication skills and applying them in the work environment.

#### **Course-related learning outcomes**

none

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Evaluation of knowledge and skills based on a written final task. Task consists of 4 open and 10 multiple choice test questions. Passing threshold: 50% of points. Materials on the basis of which the questions are prepared will be sent to students by e-mail using the university e-mail system.

### Programme content

The foundations of Interpersonal Communication. Types of Messages in Interpersonal Communication. Interpersonal Relationship and Conflict Management. Power and Influence.

### **Course topics**

The foundations of Interpersonal Communication. The nature of Interpersonal Communication. Interpersonal Communication process. Culture and Interpersonal Communication. The types of cultures. Perception of the Self and the Others in Interpersonal Communication. Listening in Interpersonal Communication. Verbal and Nonverbal Messages. Emotional Messages and Emotional Intelligence. Conversational Messages. Interpersonal Relationship Stages, Theories, and Communication. Interpersonal Relationships Types. Interpersonal Conflict and Conflict Management. Interpersonal Power and Influence.

### **Teaching methods**

Multimedia presentation, illustrated with examples on the board. Role games and self-tests.

### Bibliography

Basic

1. Introduction to interpersonal communication / Liliana Szczuka-Dorna, Elżbieta Vendome.;

- Politechnika Poznańska. Wydawnictwo. 2017
- 2. Professional communication in engineering / H.E. Sales, Basingstoke : Palgrave Macmillan, 2009

3. Komunikowanie interpersonalne / Peter Hartley ; [tł. Anna B. Wasilewska]. Tł.; Wydawnictwo Astrum. 2006

4. Komunikacja miedzy ludźmi : motywacja, wiedza, umiejętności / Sherwyn P. Morreale, Brian H. Spitzberg, J. Kevin Barge, Warszawa : Wydawnictwo Naukowe PWN, 2015 Additional

1. The handbook of critical intercultural communication / Tamiko Halualani. Red. Halualani Rona Tamiko. Red. 2010

2. Interplay : the process of interpersonal communication / Ronald B. Adler, Lawrence B. Rosenfeld, Russell F. Proctor II., New York ; Oxford : Oxford University Press, 2007

### Breakdown of average student's workload

|  | Hours | ECTS |
|--|-------|------|
| Total workload   | 0     | 0,00 |
| Classes requiring direct contact with the teacher  | 0     | 0,00 |
| Student's own work (literature studies, preparation for laboratory classes/<br>tutorials, preparation for tests/exam, project preparation) | 0     | 0,00 |